# Four Years Integrated Course Scheme of B.A.B.Ed. Ist Year

Course	Title of the Paper		Evaluation		
Code		External	Internal	Practical	Total
B.A. B.Ed. 01	Gen. English (Compulsory)*	100	•	-	100
B.A.B.Ed. 02	Childhood and Growing Up	80	20	-	100
B.A.B.Ed. 03	Contemporary India and Education	80	20	-	100
B.A.B.Ed. 04 (G-A)	Instructional System & Educational Evaluation	80	20	-	100
B.A.B.Ed 05, 06 & 07 (G-B)	Content (Select any Three) 1. Hindi Sahitya (I & II) 2. Sanskrit (I & II) 3. English Literature (I & II) 5. History (I & II) 6. Political Science/Pub. Adm (I & II) 7. Economics(I & II) 8. Sociology(I & II) 9. Philosophy/ Psychology (I & II) 10. Drawing & Painting (I & II) 11. Geography (I & II)	100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100/75+75 90 75+75		- - - - - - 50 (Psy.) 90+20 50	600
	Code B.A. B.Ed. 01 B.A.B.Ed. 02 B.A.B.Ed. 03 B.A.B.Ed. 04 (G-A) B.A.B.Ed 05, 06 & 07	Code  B.A. B.Ed. 01  B.A.B.Ed. Childhood and Growing Up 02  B.A.B.Ed. Contemporary India and Education 03  B.A.B.Ed. O4 (G-A)  B.A.B.Ed  O5, Instructional System & Educational Evaluation  (Select any Three) 1. Hindi Sshitya (1 & II) 2. Sanskrit (1 & II) 3. English Literature (1 & II) 4. Urdu (1 & II) 5. History (1 & II) 6. Political Science/Pub. Adm (1 & II) 7. Economics(1 & II) 8. Sociology(1 & II) 9. Philosophy/ Psychology (1 & II) 10. Drawing & Painting (1 & II)	External	External   Internal	External   Internal   Practical

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.	13. Indian Music(I & II)	40+40	120	
			Grand Total	900

# \*ELIGIBILITY CRITERION ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

## Scheme of B.A.B.Ed. Hnd Year

Theory	Course	Title of the Paper		Evaluation		
Paper	Code		External	Internal	Practical	Tota
1	B.A.B.Ed. 01	Gen. Hindi(Compulsory)*	100	•	. •	100
II	B.A.B.Ed. 02	Knowledge and curriculum	80	20	-	100
Ш	B.A.B.Ed. 03	Learning and Teaching	80	20	-	100
IV	B.A.B.Ed 04 (G-A)	Peace Education	80	20	-	100
V VI & VII	B.A.B.Ed 05, 06 & 07 (G-B)	Content (Select any Three) 1. Hindi Sahitya (1 & 11) 2. Sanskrit (1 & 11) 3. English Litrature (1 & 11) 4. Urdu (1 & 11) 6. Political Science/Pub. Aid (1 & 11) 7. Economics(1 & 11) 8. Sociology(1 & 11) 9. Philosophy/ Psychology (1 & 11) 10. Drawing & Painting (1 & 11) 11. Geography (1 & 11) 12. Home Science (2 & 11) 13. Indian Music(1 & 11)	100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 75+75 90 75+75 50+50 40+40		50 (Psy.) 90+20 50 (50+50)	600
VIII	B.A. B.Ed Practicum	OPEN AIR / SUPW CAMP  1. Community Service  2. Survey (Based on social and educational events)  3. Co-Curricular Activities  4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)		25 25 25 25		100
		1	L		Grand Total	1000

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# Scheme of B.A.B.Ed. IIIrd Year

Theory	Course	Title of the Paper		Evaluation		
Paper	Code		External	Internal	Practical	Tota
I	B.A.B.Ed. 01	Elementry Computer Application (ICT)(Compulsory)*	60		40 (30+10)	100
II	B.A.B.Ed. 02	Language Across the Curriculum	80	20	-	100
īV	B.A.B.Ed. 04 (G-A)	Guidance and Counseling in School	80	20	-	100
V VI & VII	B.A.B.Ed 05, 06 & 07 (G-B)	Content (Select any Three)  1. Hindi Sahitya (1 & II)  2. Sanskrit (1 & II)  3. English Literature(1 & II)  4. Urdu (1 & II)  5. History (1 & II)  6. Political Science/Pub. Adm (I & II)  7. Economics(1 & II)  9. Philosophy/ Psychology (I & II)  10. Drawing & Panting (1 & II)  11. Geography (1 & II)  12. Home Science (1 & II)  13. Indian Music(1 & II)	100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 100+100 75+75 50+50 40+40		50 (Psy.) 90+20 50 50 50 50 120	600
VIII	08(a/b)	Pedagogyof a School Subject (Candidate should opt any two school subject from the following i.e. one school subject for part - 3 and other school subject for Part - 4) 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Home Science 11. Drawing and Painting 12. Music 13. Psychology	80	20		100
Practicum		Special Training Programme  Micro Teaching  Practice Lesson  Observation Lesson  Technology Based Lesson			10 50 05	100

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Criticism Lesson     Attendance/Seminar/ Workshop		05 20 10	
Final Lesson	100		100
 			1100

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## Scheme of B.A.B.Ed. IVth Year

Theory	Course Code	Title of the Paper		Evaluation		
Paper			External	Internal	Practical	Tota
Ī	B.A.B.Ed. 01	Environmental Studies (Compulsory)*	100	-	-	100
II	B.A.B.Ed. 02	Creating and inclusive school	80	20		100
III	B.A.B.Ed. 03	Understanding Disciplines and Subject	80	20	-	100
IV	B.A.B.Ed. 04(G-A)	Physical Education & Yoga	80	20	-	100
V	B.A.B.Ed. 05	Gender, School and Society	80	20	-	100
VI	B.A.B.Ed. 06	Assessment for Learning	80	20	-	100
VIII	08(a/b)	Pedagogyof a School Subject (Candidate should opt any two school subject from the following i.e. one school subject for part - 3 and other school subject for Part - 4)  1. Hindi 2. Sanskrit 3. English 4.Urdu 5. History 6. Economics 7.Civics 8. Geography	80	20		100

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	Final Lesson	100			100
	study/action research 4. Criticism Lesson		20		100
	Activities Social Participation in Group)  3. Report of any feature of school / case		10		
	2. Block Teaching (Participation in School		20		
Practicum	1. Practice teaching		50	N 20	
	13. Psychology				
	12. Music				
	11. Drawing and Painting				
	10.Home Science				į
	9. Social Studies				

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# Four Years Integrated Degree Scheme of B.A.B.Ed.

## Compulsory Papers\*

Year	Paper	
Ist Year	Gen. English	
II Year	Gen. Hindi	
III Year	Computer Application (ICT)	
IV Year	Environmental Studies	

#### Compulsory Paper

Year	Paper
I <sup>st</sup> Year	Childhood and Growing Up     Contemporary India and Education
II <sup>nd</sup> Year	Knowledge and curriculum     Learning and Teaching
III <sup>rd</sup> Year	5. Language Across the Curriculum
IV <sup>th</sup> Year	<ol> <li>Creating and inclusive school</li> <li>Understanding Disciplines and</li> </ol>

	Subject
8.	Gender, School and Society
9.	Assessment for Learning

### Group - A: - Subject Specialisation:

Year	Paper		
Ist Year	Instructional System & Educational		
IInd Year	Peace Education		
III <sup>rd</sup> Year	Guidance and Counselling in School		
IV <sup>th</sup> Year	Physical Education & Yoga		

Group-B: Content of Language and Social Science Subject: - A Student has to opt any three optional subject (papers) from group B which two must be the school teaching subjects.

Hindi Sahitya (I & II)	Sociology(I & II)
Sanskrit (I & II)	Philosophy/Psychology (I & II)
English Literature (I & II)	Drawing & Painting (I & II)
Urdu (I & II)	Geography (I & II)
History (I & II)	Home Science (I & II)
Political Science/Pub. Admi. (I & II)	Indian Music (I & II)
Economics(I & II)	

Group C: Pedagogy of School Subject 08 A/B: Pedagogy of a School Subject IIIrd Year and IVth Year (candidate shall be required to offer any two papers from the following for part-III & other for part-IV).

Pedagogy of Hindi	Pedagogy of Geography	
Pedagogy of Sanskrit	Pedagogy of Social Studies	
Pedagogy of English	Pedagogy of Home Science	
Pedagogy of Urdu	Pedagogy of Drawing and Painting	
Pedagogy of History	Pedagogy of Music	

Pedagogy of Economics	Pedagogy of Psychology
Pedagogy of Civics	

Years	Papers	Marks
l Year	9 Paper	900
II Year	9 Paper + Practicum	900+100
III Year	9 Paper + Practicum+ Final Lesson	900 + 100+100 = 1100
IV Year	6 Paper + Practicum+ Final Lesson	600 +100+100 = 800
Total	33 PAPERS	3300+ 300+200 = 3800

O. 321 The objectives of the practical work prescribed for the Integrated Programme of B.A.-B.Ed. Degree (Four Year) are follows:

#### PART II

#### Practical Work

#### Objectives:

. To develop the ability and self-confidence of pupil teachers:

- To be conscious of sense of values and need for their inculcation in children through all available means including one's own personal life.
- 2. Possess a high sense of professional responsibility.
- 3. Develop resourcefulness, so as to make the best use of the situation available.
- Appreciate and respect each child's individuality and treat him as independent and integrated personality.
- Arouse the curiosity and interest of the pupils and secure their active participation in the educative process.
- Develop in the pupil's capacity for thinking and working independently and guide the pupils to that end.
- 7. Organize and manage the class for teaching learning.
- 8. Appreciate the dynamic nature of the class situation and teaching techniques.
- 9. Define objectives of particular lessons and plan for their achievements.
- Organize the prescribed subject- matter in relation to the needs, interest and abilities of the pupils.
- 11. Use the appropriate teaching methods and techniques.

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